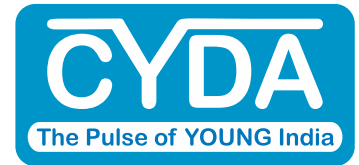


# CENTRE FOR YOUTH DEVELOPMENT & ACTIVITIES



## ANNUAL REPORT 2019-2020



[www.cydaindia.org](http://www.cydaindia.org)

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# PREFACE

## PREFACE

This is the 21<sup>st</sup> Annual Report of CYDA. As we complete 21 years, CYDA has established presence in Chhattisgarh, Kerala, Maharashtra and Telengana and will continue to reach to new states such as Madhya Pradesh and Karnataka. Presently the focus of the organization is to work on the issues of Adolescents and Youth. Various strategies and approaches were initiated to reach out to them, skill building to improve their employability and entrepreneurship development to create job opportunities, and to ensure access to safe water, sanitation and hygiene programs in schools, institutions and communities, engaging them in the issues of urban poor and providing support during emergencies.

Response to emergencies and disasters has been a major thrust area for CYDA since its inception. CYDA continue their efforts in Kerala in rebuilding a new Kerala after 2018 flood which devastated major parts of the state. Throughout these years the organisation has been adopting a youth centric approach to its programs, in its operation as well as management. In year 2019 – 2020 many new initiatives were taken apart from regular on-going activities. Active participation of youth and adolescents in urban communities was one such initiative. Special focus was given to Sustainable Development Goals where CYDA programs were designed to align with larger goals of the country as well as of the United Nation. Therefore, the thrust areas of the organization have been empowering young people to take decisions and grow as independent, productive and healthy persons, especially in the context of girls and women empowerment, poverty alleviation and employment generation. For this CYDA focused on skill building in non-traditional skills to improve girl's participation in male dominated jobs; promotion of adequate health, nutrition among young women, focus on sexual and reproductive health and engage actively with schools to achieve quality and equitable education for all.

For the purpose of the better coordination and operationalizing our programs, CYDA divided the entire program into 3 major operational units.

They are:

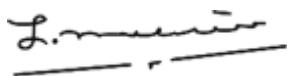
- a) Adolescents & Youth,
- b) Health & WASH
- c) Skill building & Livelihood

Each of these programs is headed by expert and dynamic young leaders who lead them to new heights.

The above programs were possible due to the adequate support and partnerships from various agencies and donors, community participation, support from the administration and excellent co-operation of the staff and governing board members.

As we enter into the 22<sup>nd</sup> year, we are also getting ready to roll out the 4<sup>th</sup> strategy plan. The document is ready and orientation has been given to all the staff so that they become contributors to the vision of the organization.

CYDA



Mathew Mattam  
Secretary & Chief Functionary  
CYDA

# 1.ADOLESCENTS RIGHTS AND DEVELOPEMNT

Adolescent Rights & Development unit in CYDA aims to create an environment in schools and communities for adolescents to enjoy their right to education, health, participation and their rights to expression. Various activities are initiated to engage with adolescent girls and boys towards fostering their holistic development through remedial education, life skills education, counselling, games4change, digital literacy and awareness on sexual and reproductive health as well as their roles and responsibilities in society.

## 1.1 Youth Resource Centre

The Youth Resource Centre (YRC) aims to create a space for young people to come together, learn, develop themselves by exposing them to plethora of new ideas, new skills and resources. The YRC is centred around the pillars of Learning, Skilling, Speaking, Acting and Gaming concepts that will transform the lives of adolescents. Young people were provided academic support on subjects like Maths, Accounts, Economics, English and Science to enhance their academic performance and thereby reduce the likelihood of dropping out



of the education system. As part of the remedial education program CYDA also provided them training in life skills education, digital literacy and sessions on communicative English. As part of Skills4Change, YRC provided inputs on career guidance and opportunities available post completion of school, exposure to training opportunities and soft skills training. This program has been implemented in Yerwada slum settlements.

One of the challenges young people face in communities especially girls is a lack of space for play and free games. YRC had provided young people the opportunity to play and use games for development, growth and inculcating values of team spirit and cooperation. Mrs. Fouzia Sahikh from Shahid Abdul Hamid school, Salve Nagar, Yerwada *“I dropped out of 10<sup>th</sup> standard thinking I will not be able to cope with studies. At YRC the encouragement, help and support of teachers has made me confident and today I have appeared in my 10<sup>th</sup> exam. I did well and I am happy that I overcame my fears.”*

***“I dropped out from education after 12<sup>th</sup> standard and after that I wasted my time. At YRC, I learned so much from activities, sessions and I came out of my shell and started communicating. Few months back I appeared for a job interview and confidently answered all the questions. Today I work in Café Coffee Day.”*** Pradeep Kallure, YRC Youth.

## 1.2 Talking to Adolescents on Gender and Reproductive Health (TARANG)

CYDA follows the Convention on Child Rights to provide life skills education to adolescents and empower them through vital knowledge and skills that adolescents require in the area of reproductive and sexual health care. TARANG, a program targeted at adolescents from rural and marginalized communities on providing life skills and counseling support. In last year TARANG was implemented in Shive, Dhonde, Karanjvihire and Vasoli. Since adolescents spend majority time in a day in school with teachers, TARANG helped bridge the gap between students and teacher. TARANG program involved the participation of parents so that they could develop empathy and relate to the issues to the adolescents.



### 1.3 Engaging with Schools to Improve Learning Outcomes

Schools are the places where the adolescents spend most of their time. Especially the schools at the periphery of the city do not have opportunities that exist in city or private schools. CYDA engaged with adolescents of schools on the periphery with a focus on empowering them with knowledge, skills and awareness about their own selves, reproductive and sexual health in particular and an understanding of gender to inculcate positive behavioral changes. Over a decade's experience of working with adolescents, made CYDA realize that while working with adolescents, what is equally important is creating an overall adolescent friendly school environment and support systems. The need for engaging with the stakeholders and enhancing their capacities, knowledge and skills towards creating an adolescent friendly school emerged. Within the larger ecosystem, it was important to engage with Principals, Teachers, Non-Teaching staff, SMC and the education departments. Hence, CYDA designed a school improvement program which focused on building capacities, sensitization and skills of the School authorities making it responsive to address the primary issues of adolescents. The School Improvement program is implemented with 3 schools in Chakan.



Abhishek, a 15-year-old student of Dnyadeep Madhyamik Vidhyalay, Shive, in 9th grade has been irregular in school for more than two weeks causing some concern to the teachers. Teachers feared Abhishek who was the first-generation learner of his family would eventually drop out of education. When the teachers communicated to the CYDA team, the counsellors went for a home visit to Abhishek's place. During the home visit, Abhishek who has been attending TARANG sessions with the counsellors confessed that he did not attend school as his father needed help in the field. Abhishek's father is an agricultural farmer and during peak season, he asked his son to miss school for a few days. Abhishek's father felt not attending schools for some weeks is not a big issue and told his son he would rather help him in the field. The counselling team explained to both Abhishek and his father, the need for regularity in attending school, consequences of missing the lessons which may lead in turn to poor academic performance and also consequences of dropping out of school. Abhishek's father did understand the repercussions and within two days Abhishek started attending school regularly. Abhishek continues to help his father after school hours and during holidays.

### 1.4 Recognizing Teen Heroes



Glocal Teen Hero is a platform, exclusively for teenagers to recognize their initiation, creativity and enthusiasm so as to empower them. Glocal Teen Hero has been successfully organized in Nepal since 2015 and through this we aim to shade a light to the robust commitment and efforts of teenagers. The phenomenal response of all four editions has fuelled our vision further to motivate and empower more & more teenagers, with a platform that provides them a national recognition for their achievement and efforts. Therefore, with added impetus, Glocal Teen Hero has extended beyond borders of Nepal and Glocal in collaboration with various supporters and CYDA hosted Glocal Teen Hero India 2019.

In the first year of GTH India in Assam, the initiation received over 137 applications, from fascinating teenagers demonstrating the diverse potential of this often undermined age-group of people. The applicants had demonstrated their skills and expertise, and made an impact in their society, from diverse fields ranging from Social Work, IT, Science, Journalism, Entrepreneurship, Youth Activism, Environment and Health.

The respected 4-member jury panel had shortlisted the 6 amazing teens (ages 13-19) for their achievements, initiations or contributions in any other field outside of their respective school's or college's curriculum. The jury comprised of well-known personalities from different fields such as Academics, Industry, NGOs and Media.

Monishwaran Maheswaran was amongst the top 6 finalists in the competition. The selection was based on their resume, the evidence and an essay on their accomplishment. The finalists were then individually interviewed on the basis of attitude, vision and aptitude by the panel of judges and Monishwaran Maheswaran was declared as the Teen Hero India for the year 2019. Mr. Monishwaran is a young innovator and a high school student interested in mathematics and computer science. Initially, he has classified as a child prodigy. He has excelled in several Olympiads and went to Harvard University to work under mathematics Prof. Oliver Knill of from the University. Additionally, he has worked on a system using machine learning to help the visually impaired people to navigate the surroundings. He is also a TEDx speaker and gave a Master class/ Guest lecture on Quantum Computing. He has also established a non-profit "Do it for Knowledge" which facilitates in donating books to the underprivileged kids, an initiative called Run for cancer that focus on the life of children suffering from cancer.

### 1.5 Achievements

	<b>No of Adolescents Reached out</b>	<b>4000</b>
	<b>No of Adolescents got trained</b>	<b>1250</b>
	<b>No of Case stories documented</b>	<b>30</b>
	<b>No of Volunteers/interns mobilised</b>	<b>10</b>



## 2. YOUTH RIGHTS AND EMPOWERMENT

The focus of the youth programs is to engage with young people towards building their capacities, knowledge and skills through training and channelize their leadership skills towards actualizing their potential and making them responsible, independent and capable adults. Youth programs are all SDG centric, specially geared towards vulnerable sections of youth. YRC also mobilizes volunteers and students for youth led campaigns, initiative and drives. Along with working with young people, YRC works with stakeholders at colleges and communities and professionals working with adolescents and young people towards their sensitization and enhancing their role towards actualization of rights of young people. Many young people opt to join CYDA as volunteers and interns as part of various programs implemented by CYDA. Youth Program is addressing challenges faced by the youth of today and creating collective spaces in communities around values of plurality, diversity, gender justice and participation.

### 2.1 Promoting Non-Traditional Skills in Pune city

Pune is an emerging metropolis with IT companies thriving and home of various industries and industrial parks that comprise of automobiles, auto components, engineering, electronics, pharmaceuticals, transportation. However, these occupations are mostly male oriented and representation of women and young girls is extremely low. CYDA has been encouraging girls and young women in Pune city to break gender stereotypes by taking up non-traditional roles and occupations. CYDA works with women and young girls in the slum communities of PMC and PCMC area and provides them training in non-traditional sectors and links them with employment and entrepreneurship opportunities. The objective is to increase participation of women and girls in those sectors/industries where representation of women is extremely poor.



***“Even after completing my engineering degree, I was unemployed for 2 years and this pushed me into depression. CYDA training and two-wheeler repairing was my hope. Working as a two-wheeler mechanic required me to break the mindset about gender roles. I decided to take on the challenge. Today I have succeeded in securing a job in the auto mobile service station. I am the only female employee and I am proud of myself” (Deepali, Trainee and now employee at Two-wheeler service station)***

### 2.2 Youth4change

Youth4Change, a program geared towards creating young leaders and promoting youth initiative and participation centered around issues of SDG's, gender, climate change and developing local youth initiative and agency through grass root campaigns and advocacy. Youth4Change also works towards creating safer spaces in the communities through creation of collective spaces and engaging with local bodies thus enabling young people exercise their Right to Participation.



Youth4Change decided to take up a campaign to make youth aware about the Sustainable Development Goals (SDGs). They organized a six month long campaign called “Goal Pe Bol”. Youth4Change members reached out to the youth from different colleges in Pune and organized 4 days workshop in which 55 students from 10 colleges participated. The title of the campaign “Goal Pe Bol” was the eye catcher.....many youth came to the stall asking “ Kya Hain yain, goal pe bol?” Almost 95% of the youth had never heard of SDG's. Youth4Change stall on SDG gave them basic information about the 17 goals, why each goal is important and the role of youth in being a contributor for achieving SDG's by 2030.

## 2.3 Achievements

No of Youth Reached out	4000
No of youth/women got trained	100
No of Job placements completed	80
No of Youth Excelled	
No of Stake holders trained	100
No of Youth Policy initiatives	0
No of youth Groups formed	2
No of youth initiatives/Campaigns	2
No of Stories documented	10
No of Volunteers/interns mobilised	10

## 3. WATER, SANITATION & HYGIENE

Adequate Water, Sanitation & Hygiene (WASH) are essential components of human development. The Provision of WASH facilities is very critical for healthy living and upholding the dignity of vulnerable populations. Though Swachh Bharat Mission (SBM) spearheaded a country-wide campaign to eliminate open defecation and improve solid waste management (SWM) in urban and rural areas in India, there still exist various bottlenecks to ensure adequate WASH access in all spheres of life. Behaviour Change among the people, technology used in the toilet construction, and capacity at communities, Institutions were major concerns to all. It is in 2014 CYDA started with WASH in School program with a special focus on behaviour change communication, retrofitting of WASH infrastructures as well as Operation Maintenance of the existing infrastructures to ensure sustainability.

The year 2019-20 CYDA expanded its WASH program by developing independent WASH unit within the organisation with special focus on addressing issues like water, sanitation and hygiene issues with 30 Urban schools, 15000 rural schools, 52 tribal Ashramshalas, 195 Communities and 11 Health facilities in 8 districts of Maharashtra. Last year we have reached out 72,530 people by creating awareness through WASH. The unit has following programs spread across two states of India.

1. WASH In Schools (Urban area)
2. WASH In schools (Rural Area)
3. WASH In Ashramshala
4. WASH in Communities
5. WASH in Nutrition and Health





### 3.1 WASH in School Program -Urban

CYDA is implementing WASH in Schools (Urban) program in Pune and Nasik cities with 30 schools. In Nashik and Pune, in majority of the corporation schools the sanitation facilities are either non-functional or in a dilapidated condition which requires retrofitting and repair. If the facilities are available, they are poorly maintained. Lack of tap water inside the toilets results in children carrying water from outside for flushing and washing purposes. This hampered the use of toilets by children. The conditions are worse for girl students; the toilets still lack privacy making them unsafe for girls. The project is being implemented with 30 schools which have an enrollment capacity of 12,000 student.

CYDA conducted various activities like as training children, formation of child cabinets, formation of adolescents group, training of training for WASH Club members, training to stakeholders, WASH club festivals, consultation meeting with government officials. The project intervention strategy provided behavior change and communication support, renovation and retrofitting support and operation and maintenance support to school.



CYDA formed 60 child cabinets and adolescents' groups in these schools. We reached out 4600 students and 560 stakeholders. The outcome is that WASH practices increased among children at school level. The schools made WASH infrastructures for students functional. SMC members actively took up initiatives to make WASH friendly school environment, parents and the family member involved to promote WASH practices at community level.

*“WASH in School is a great initiative. Students of Wash Club have taken positive steps like handwashing, use of toilet and other hygiene practices. A wonderful initiative through games to keep the school clean” Shraddha Paithankar – Teacher from Nashik*

*“I didn't realize that simple hygiene practices can play a big role in maintaining health. I am amazed to see my son know so much about usage of toilet, handwashing and clean drinking water. He has learned all this in the WASH Club Meetings. I have also attended community meetings and got information about handwashing and garbage disposal.” Archana Kondhalkar – Parent of Shreyas Kondhalkar,*



### 3.2 WASH in schools Program -Rural

In 2014, The Ministry of Human Resource Development, Government of India launched 'Swachh Bharat Swachh Vidyalaya' (SBSV) initiative to ensure that all schools in India have access to separate functional toilets for boys and girls. The initiative also lays emphasis on promoting safe and appropriate hygiene practices in schools and behaviour among children. The Swachh Vidyalaya initiative has defined the essential elements of Water, Sanitation and Hygiene in Schools which are categorized under water, sanitation, Hand

washing with Soap, Operation and Maintenance, Behaviour Change Activities and Capacity Building.

CYDA initiated a campaign to ensure that all schools in 6 districts (Osmanabad, Nandurbar, Washim, Gadchiroli, Aurangabad and Parbhani) of Maharashtra have access to separate functional toilets for boys and girls.

The initiative also has its emphasis on promoting safe and appropriate hygiene practices in schools and behaviour among children in districts of Maharashtra state. The focus is to improve the star rating of schools from one and two star to three star or above. CYDA is implementing this program among 15,000 schools in Maharashtra. The program included training with officers in education department (District Education Officer, block Education Officers, Extension Officers,

and Kendra Pramukh), SMC, GP level frontline workers and also Head Masters and teachers on SBSV components such as Water, Toilets, Hand washing with Soap, Operations and Maintenance, Behaviour Change and Capacity Building. The team visited schools for motivating teachers and SMC members investing in WASH Infrastructure. In this year we reached out to more than 1300 students and trained more than 3,000 government officers on WASH.



### 3.3 WASH Complaint Ashramshala in Maharashtra

WASH program in 52 Ashramshalas is based in Ahmednagar, Dhule, Nandurbar and Nashik region reaching to 17,000 tribal students. The project helped the children in these schools to access to clean drinking water, sanitation facilities such as functional toilets, safe drinking water, clean surroundings and basic information and adaptation of critical hygiene practices including Menstrual Hygiene Management. This year we trained 8,000 students, 1100 non-teaching staff and stakeholders,

formed 52 WASH Clubs, we have supported 25 schools for renovation and retrofitting support. We provided operation and maintenance service to 52 Ashramshalas.

*In Borcheek Ashramshala, adolescent girls created a special room called the Dignity Room for menstrual hygiene management. This room is beyond a physical place and promotes a sense of pride and self-respect. This room is a safe and private place for adolescent girls to talk freely about menstruation and learn from each other. They can rest here and access information regarding menstrual hygiene management. The girls have drawn pictures and IEC paintings on all concepts related to menstruation from how to change sanitary pads to yoga and relaxation.*

### 3.4 WASH in Communities

Nandurbar district is an aspirational district which needs special attention. Since 2017, CYDA has been working in the district with a special focus on WASH. Presently CYDA is working closely with 114-gram panchayats in Navapur block ensure ODF sustainability. The objective of the program is to ensure development of WASH Complaint communities and institutions in the entire block as part of block transformation program initiatives of NSE Foundation. This includes intervention in terms of construction of WASH structures, providing technical support to improve the WASH infrastructures as well as capacity building of front-line workers, PRI members, teaching and non-teaching staff. While the intensive engagement in the community has undertaken, the institutional sanitation issues also addressed by leveraging fund from the government departments as well as people's contribution. The project has invested in innovations as well as created model panchayats in the block. Rs. 27,052,000 fund released from various gram panchayats during the financial year. Awareness on importance of WASH was given to 25,000 people. BCC activities performed in schools helped us reach around 21,998 students from ZP schools and Anganwadi students, 2,844 new toilets constructed and 690 toilets were retrofitted in the block. Supported 12 ZP schools and 8 Anganwadi for renovation and retrofitting of WASH Infrastructures



*“With the CYDA help, we can ensure that every construction of toilet and urinals under SBM would be qualitative because I have seen hand wash construction in school”- Varsha Fadol – Dy. CEO, Nandurbar zilha Parishad*

*"I know the CYDA work, they are doing wonderful going to community and helping them out about open defecation disease with their BCC activities."- Nandkumar Walekar, Block Development Officer, Navapur.*

*"CYDA motivated us to form Nigrani Samiti in our village and we continue doing morning follow up for our village. One day all people will stop to go OD." Soniya , Nigrani Samiti Member , Borpada GP.d 12 ZP schools and 8 Ananganwadi for renovation and retrofitting of WASH Infrastructures.*

### 3.5 Nutrition and Health

Nutrition India Programme is reaching out to 1,77,000 mothers. The program has ensured to strengthen nutrition status during first 1,000 days in 500 villages of Nandurbar district in a time span of 5 years, aiming to reduce stunting by 40%, and *wasting* at less than 5%. The program is being implemented in Dhadgaon and Aakalwava block in Nandurbar district with 100 villages. The target group is high risk pregnant women, Lactation Mother, SAM, MAM, children. Last year we have reached out 25,132 young mother, village stakeholders, adolescents. The focus is on 120 Zilla parishad schools, 273 Anganwadi, 9 PHC, 25 Sub centres 3 NRC, 1 CTC, 3 Rural Hospital and 1 District Hospital. Because of intervention 98 SAM and 234 MAM cases become normal in a year. We provided services to 1,750 high risk pregnant mothers, also we provided services to 152 high risk lactating mother.



*The Nutrition India Program running in association with ICDS Department and health Department over the past year. NIP focus on 1000 Days of Maternity life in 100 village in Nandurbar. The efforts by CYDA in 100 villages is helping the government, co-workers as well as the mothers. SAM reference ratio has increased very well and also vaccination has increased in village and mother meetings are taking place in the village, mother and child getting better information throughout 1000 days through NIP program as well as through local language video and butterfly games Therefore, all the village stakeholders as well as senior officials of the ICDS and health department (Nandurbar) believe that the NIP work is very good and there is a need to do this NIP work in other villages in Nandurbar ..thank you CYDA for this program*

*Mr. Bapurao Bhavani, Dy CEO, ICDS , Nandurbar*



### 3.6 About World Toilet Day Celebration

World Toilet Day was celebrated in collaboration with Nandurbar Zilla Parishad and NGOs in Nandurbar on 19<sup>th</sup> November. The 5km marathon had participation by 500 government officials and 1000 school and college students, NGOs. This event was an opportunity for bringing together Government, NGOs, children, youth and general public together to achieve access to sanitation and universal health services to all. Mr.Rajendra Bharud IAS, Collector Nandurbar, Mr. Vinay Gauda IAS, CEO Nandurbar Mrs.Vasumana Pant IAS, SDM Mr Avishant Panda IAS, PO, Taloda, Mr. Bhupendra Bedase, Deputy CEO, Administration

Nandurbar, Mr. Aniket Patil, Deputy CEO, Mr Anil Sonowane, Director, Rural Development, Mr. Ashok Patait BDO Nandurbar, Mr. Shekar Roaundal, Dy CEO Gram Panchayats, Nandurbar, all

were part of the World Toilet Day. Plan international, WaterAid and various NGO partners in Nandurbar participated in the event.

1	No of Children Oriented on WASH	13900
2	No of People provided WASH Awareness	74032
3	No of People trained on WASH	4660
4	No of Action Groups formed	212
5	No of Communities made WASH compliant	21
6	No of Schools made WASH compliant	40
7	No of Institutions made WASH Compliant	62
8	No of people reached out with Nutrition Program	25132
9	No of WASH champions active in GPs	68

## 4. YOUNG ENTREPRENEURS PROGRAM

Centre for Youth Development and Activities, Entrepreneurship Development program focused on women and youth for the last 4 years. The program has reached to rural, urban and tribal areas. In the last four years the program was extended to 5 states of India and will reach more states the coming years to come. So far we have supported 600 micro-enterprises through CYDA. CYDA working closing with YouthAid Foundation, an incubation center promoting entrepreneurship exclusively.



### 4.1 Maharashtra

Entrepreneurship program so far supported 300 entrepreneurs till date. Last year 100 entrepreneurs from various slum pockets in Pune were part of it. **This project supported them with an effective mentorship leading to sustainability plan and fighting back for any situation come in, empowerment and self-motivation make them sustain also by promote entrepreneurship clubs in their vicinity.**

Some of the entrepreneurs have produced various products related to hygiene and decoration and started selling them locally. With the support of HCL Uday, CYDA aims to create source codes for urban socio-economic development, prototypes, using step by step approach, which can be adopted and scaled up by diverse set stakeholders, including communities themselves there living has been improved they are Earning with Dignity. With the support of RPG Foundation, we have promoted 45 entrepreneurs so far and they are getting continuous support from the organizations.

**CYDA support the women to market their products, and promote their products at different platforms too.** The members of the clubs did publicity of their enterprises in their community. CYDA has displayed and promoted the products in house as well as during exhibitions. Facilitators provided market support by exposing the micro entrepreneurs to whole sale market as well as suitable market where they can sell their products.



## 4.2. Telangana

This year CYDA started working at with urban slum communities at Fatenagar and Lingampily in Hyderabad near High Tech city, who are facing problems in livelihood opportunities. We reached out to 200 women and youth to promote Entrepreneurship as a source of income and we have trained around 70 participants and 29 of them have set up their business.

In this community we established the yes club and government linkages, setup mentors club with the support of YouthAid foundation. CYDA has been the supporting partner to YouthAid for organizing YES State SUMMIT at Telangana and our Entrepreneurs shared ideas and were supported with the seed Capital. Selected entrepreneurs came to Pune at National Yes summit and become the part of 300 entrepreneurs of the India



## 4.3. YouthAid Foundation- Promoting a Special Purpose Vehicle for EDP

YouthAid Foundation is an organization promoted by CYDA as special purpose vehicle for entrepreneurship development. In collaboration with YouthAid Foundation this year CYDA organized YESUMMIT with a special focus on skill building and providing opportunities and platforms to young people from diverse communities. The summit become a one stop solution various issues faced by 1<sup>st</sup> generation

entrepreneurs. Their access to loan, business plans, documentations as well as interacting with likeminded people and mentors. This year various experts from agri-based business, technology companies, experts in the areas of business as well as investors participated. Honorable Minister for Skills and Entrepreneurship Mr Navab Malik was the chief guests for concluding event.

## 5. DISASTER & EMERGENCY RESPONSE PROGRAM

During 2004 Tsunami, 2005 Maharashtra Floods and 2018 Kerala Floods CYDA led Citizen's Initiative in Pune, to mobilize support and materials for the affected people. One of the objectives of CYDA is to engage in relief and rehabilitation efforts as it is very imperative to engage young people in managing relief and responding to rehabilitation of people affected so that they become contributors in managing relief and rehabilitation in the future. During Tsunami CYDA engaged with 300 volunteers, 2005 Maharashtra flood over 100 volunteers, Kerala flood around 25 volunteers and in 2019 during Maharashtra flood over 50 volunteers. However, disasters are a regular phenomenon, and CYDA decided to start a unit to support Disaster Response and Risk reduction as well as Climate Change Adaptation involving young people.



### 5.1 FLOOD in Maharashtra 2019

Unprecedented rain between 1st to 10th August 2019 battered the South-Western Maharashtra and rising water levels in local rivers breached the banks. Areas in Pune, Sangli, Kolhapur and Satara saw large areas flooded, houses and roads damaged and almost 4.4 lakh people displaced. Large tracts of land were under water in flood affected districts for almost 10 days and affected 4.4 lakhs people in the state.

On 5<sup>th</sup> August CYDA volunteers reached to various communities to support people affected by flood in Pune city. CYDA reached out to total 2250 people in Pune city and assisted the relief operations along with the government and municipal authorities of PMC and PCMC areas.

Apart from providing basic relief material CYDA team provided counseling services, health and hygiene information to adolescents and flood affected families of above-mentioned communities. Almost 75 volunteers guided by CYDA helped families to clean their homes. Around 4 Quintal garbage with the help of PCMC team in Dapodi

As part of recovery program, with the support of CAF India, CYDA is supporting more than 100 families restore their livelihood through distribution of seeds and fertilizers and purchase of cows and goats as well as starting agri-based businesses.

SN	Type of Support	Number
1	Blankets	2300
2	Dry Snacks packets	2500
3	Tea and Milk	1150
4	Medical camp with support of TATA Motors	1600
5	Grocery kit ( to the families)	366
6	Sanitary Napkin packets	500
7	Mosquito Repellent Packets	300
8	Cleaning material houses	255
9	Drinking water (liters)	900
10	Sanitary Napkins	230
11	Bleaching Power ( kg)	1830
12	School children bags and education kits	1000



## 5.2 Kerala FLOOD 2018 Response Program

The Kerala flood and landslides in 2018 damaged an estimated :

- 3,17,000 dug wells affecting availability of drinking water,
- 95,000 household latrines,
- 1613 schools affected by way of destruction of toilets, urinals and compound walls, roof damage and cracks in walls.

- Floods also affected teaching and learning institutions in almost all the districts and affecting more than 2.5 Lakh School going children.
- 1219 Aganwadi centers fully and partially damaged which deprived women and children from getting their regular nutrition supplements, health checkups and regular services, besides affecting the pre-school education of children aged 3-6 years during the initial months of flood. CYDA decided support the people affected in the districts of Idukki and Alappuzha.

### 5.2.1 Retrofitting of WaSH infrastructures in Idukki

CYDA has taken up 9 schools in Idukki district with the collaboration of Plan India and support from NSE Foundation to repair and retrofit the school infrastructures affected during Kerala flood and landslides. CYDA put an infrastructure development support team with the help of a civil engineer and assessed the nine schools and prepared a detailed project report.

After the approval of the project report, a tender process was initiated and the project team called six contractors who bid for the retrofitting for a meeting in which the Project Coordinator briefed them about implementation plans as well as the requirements from the contractors. The team briefed about the background and mission behind implementing the project in Idukki. They were given inputs about the quality of work, timely delivery of work and delivering the work according to the Detailed Project Report and Estimate. They contractors were also informed to keep the uniformity in fixing the tiles and fitting the sanitary items. It was also informed that along with the MOU, they should sign the Child Protection Policy of the Organization as they were working in schools. Within six months the construction work was completed and in July 2019 the schools were handed over to the school authorities.



Many people who have been part of this venture have expressed their view and opinion positively on the renovation and retrofitting works done in the 09 schools. Mr. Lobin, Head Master, Government VHS Munnar said that before the intervention of the project the situation of the toilets and urinal section were very pathetic and miserable. The retrofitting works done in the WASH area in his school will bring changes in the behavioral pattern of his students' life and improvement in their health aspects.

**Mrs.Raji M, Head Mistress, Government Tribal HS Kattappana expressed that the retrofitting works done in her school campus have improved the beauty of the vicinity. The renovated handwash stations and the innovative liquid soap dispenser shall improve the health awareness of the children. Mr. Ajith, teacher of Government H.S Chottupara also agrees with observations of the above said headmasters that the health aspects and awareness of the children shall be improved and the students now have amenities of a star hotel in his school. He also informed that 30 plus new students enrolled in Govt. HS Chottupara this year after seeing the facilities in the WASH in the school.**



### 5.2.2 Wash in Schools in Alappuzha

To support retrofitting and repair of schools an anganwadis CYDA district administration campaign called I am for Alleppey. This support was given in two phases. Three schools and five aganwadis supported in Alappuzha district and later we have taken up seven schools WASH facilities like toilets and hand washing stations, septic tanks repair and retrofitting. This support was facilitated by CYDA jointly with Plan India. The project team visited 50 schools all over Alappuzha and selected 10 schools for the project. A detailed assessment has done to sort out the gaps in the

infrastructure in the selected schools. The teachers, students and parents discussed their problems with the project team regarding infrastructure gaps after the flood. The project team prepared Detailed Project Report and Estimates for the implementation of the project. Training classes were conducted for SMC, students, teachers and cleaning staffs in order to enrich their level of knowledge regarding water sanitation and hygiene, Toilet use and water, Menstrual Hygiene etc. WaSH Clubs used to monitor the hygienic practices in the WASH infrastructure. Learning, sports and cleaning materials distributed to the selected schools. The premium quality materials used for the construction work of toilets, urinals, hand wash and kitchen. Used plastic

bottles used to construct hand wash stations to encourage recycling. The constructed facilities handed over to the school authorities with handing over notes for the operation and maintenance for next three years.

### 5.2.3 Integrated Recovery support after flood in Idukki

The traditional livelihood resources of the project communities are damaged due to heavy rain followed by landslides and the families are left with nothing in their hands to survive. To bring their life to normalcy, the project has planned support for livelihood restoration in 105 families. Single women, women headed families, differently abled, Scheduled Caste/Schedule Tribe communities and other vulnerable population belonging to poor socio-economic background would be the most preferred beneficiaries of the project. This project was focusing on Konnathady, Vazhathoppu, Kanjikuzhy, Mariyapuram, Kanjiyar panchayats. 35 tribals from Kanjikuzhy, Vazhathoppu and Kanjiyar areas were given Bee keeping, 50 people who lost business were restored by providing seed capital. Before providing the seed capital The project has planned to organise 2 workshops for the selected community members on skill and business entrepreneurship. The topics like surveying for business, identifying suitable business idea, preparation of business plan, accessing different government and non-government and bank schemes for the financial support



Before providing the seed capital The project has planned to organise 2 workshops for the selected community members on skill and business entrepreneurship. The topics like surveying for business, identifying suitable business idea, preparation of business plan, accessing different government and non-government and bank schemes for the financial support

### Repair & Renovation of 50 Damaged Houses:

The target area was affected by heavy rain and several landslips and landslides and this has resulted severe damage to more 1500 houses in the districts. CYDA identified 50 such houses which needed immediate attention but was not part of government selection list lack of adequate proof that the damage was not eligible for support. Most of them belonged to poor families. These houses were selected from Konnathady, Mariyapuram, Vazhathoppu, Kanjikkuzhy panchayats, which was worst affected due to landslips. The selection was done with the support of local self-governments, community and district administration and preference will be given to single/widow women, women headed families, families with children, elderly couples.



**Need assessment and selection process:** The project has proposed for a need assessment immediately after the beginning of the project for identifying and selecting families for project support. Needy families would be identified and selected through participatory process for various activities with involvement of target group, Local Self Government and Panchayat. A civil engineer was assigned and prepared an estimate for the construction.

**Children and adolescent camps:** In order to reduce the impact and stress on the minds of children due to the destruction caused by the flood, the project has proposed 04 camps for children and adolescents for a period of one year. 200 children and adolescents will participate in each camp which will include recreational activities, psycho-social care, fun games and sports for the children.

**WASH Activities:** The target communities are most vulnerable to water borne diseases after the flood disaster and there are high chances of epidemics due to unhealthy environment. To protect the project communities and to make them aware about better health, hygienic and sanitation practices the project has planned for WASH awareness programs for the community members with special focus on children, pregnant women and lactating mothers.



Drinking Water support: CYDA provided 9 drinking water filters to families affected, 1 filter to an orphanage and 1 borewell was provided to Mukudam school in which almost 300 students were studying. The severe flood and landslides caused contamination in many of the common water sources like bore wells, open wells etc. Communities are at the risk of getting affected by water borne infections or diseases and to ensure access to safe drinking water for everyone in the communities the for testing the water samples from common water sources and establishing community water filters at public places such as school, panchayat office, primary health centre etc.

**Hand wash kits, provision in schools and households:** The project proposed to supply of Hand wash kits consisting of liquid hand wash, sanitizers, soaps, towels in the schools and families. 200 such kits will be distributed to families. This will support the WASH training conducted with the communities and will ensure the continuation of their hygienic behaviour.

#### 5.2.4 Restoring Livelihood in Alappuzha

CYDA presence in Kerala was since 20<sup>th</sup> August 2020. The State of Kerala, India has experienced the worst floods in 2018. Incessant rain that lashed in the district of Alappuzha caused extensive damage to life and properties. Low-lying areas in the district have been inundated. Kuttanad, a below sea level area spread across Alappuzha and Kottayam districts, is literally swallowed by rain water disrupting the life and destroying all the paddy, vegetable and fish cultivation. Majority of the poor families in Alappuzha district is completely depended on fishing. Due to flood, the inland fishermen lost and damaged their fishing boats and canoes and affected their daily bread. As per the assessment and consultations, it was very difficult for the affected families to buy new boats or to build new ones with their existing conditions. With the support of NDTV/SPICE JET and Plan India CYDA took the responsibility for restoring the livelihoods of inland fishermen in Alappuzha District.



The focus of intervention is to distribute fishing boats/canoes for the neediest poor inland fishermen families. With the help of fisheries department, the project coordinator sorts out the eligible beneficiaries for the project. CYDA monitored the verification list of beneficiaries along with the support of local panchayat members and interviewed with the beneficiaries. Through tender process, CYDA identified a Vendor and procurement process for 238 canoe-boats completed and distributed in the presence of Fisheries Minister, Mrs. Mercy kutty Amma.



## 6. STAFF SCHOOL FOR STAFF DEVELOPMENT

From 16th - 20th October, CYDA organized a four-day Staff School for staff/volunteers/interns of the organization across multiple locations. 65 Staff across Pune, Nandurbar and Kerala participated in the staff school. CYDA is growing in terms of its programs and intervention and employees are across various states and regions. The purpose of the program was to bring employees across the locations together and to meet each other, engage in a learning process and understand and align themselves to the values of the organization.



Today almost 72 per cent of CYDA staff are younger than 30 years. As an organization CYDA is committed to developing young people's potential and capacities through participatory workshops and training. This is one of the core objectives of the organization and CYDA aims at creating an enabling and conducive environment for staff across various categories and locations to develop their skills, enhance their knowledge and build their leadership abilities.

During the four-day workshop, orientation of CYDA's vision and mission took place as well as understanding and deliberating on various policies of the organization like Child Protection Policy, Sexual Harassment Policy, Procurement Policy, Finance Policy and policy related to Human Resource management. Core values of the organization and focus on youth centric programs also was discussed and deliberated. This was followed in team building workshops including games, activities, competitions and cultural programs to create an ambience of team spirit, working together in collective spaces and leadership.

SN	Support	Numbers
1	Families homes repaired	50
2	Schools Retrofitting & Repair	12
3	Anganwadis Repaired	05
4	Livelihood Recovery	343
5	Drinking water filters	10
6	Number of children trained	2000

On the 4<sup>th</sup> Day, one full day outing was organized with various games and events to ensure team building and effective participation of staff members. Prof. Ujjwal K Chowdhury was the chief guest on the concluding event who spoke about the importance of achieving targets and using of social media to reach maximum people.



# 7. HUMAN RESOURCE DEPLOYMENT

## 7.1 CYDA Head Office

### A. WASH Unit

1. Pravin Jadhav, Director, WASH Programs
2. Ashish Ingole, WASH specialist
3. Aappasheb Dhanke, WASH Officer
4. Aakash Sryawanshi, WASH Officer
5. Sharad Gore, WASH Officer
6. Shridhar Murgude, WASH Officer
7. Shriram Magar, WASSH Officer

### B. Finance Unit

8. Yogesh Dhan, Finance Manager
9. Ganesh Panchal, Accounts Officer
10. Account Executive ( Vacant)

### C. Procurement, Monitoring Unit

11. Jay Krishna Jaiki, Head Procurement & Internal Auditor

### D. Admin & HR Unit

12. Ramdas Jadhav, Admin & HR Officer
13. Siddharth Kamble, Admin Executive
14. Anuradha Karli, Office Support

### E. Resource Mobilization & Communication

15. Shilpa Sharma, Coordinator, Resource Mobilization & Communication
16. Apurv Porandwar, Coordinator, Creative Designer & Social Media Co-ordinator

## 7.2 Pune Filed Office

### A. Adolescents & Youth Rights Unit

1. Sinjini Mookherjee, Director, Youth Programs
2. Sulakshana Sonawane, Program Officer
3. Sarita, Intern, Youth Program
4. Karishma Chavan, Program Officer, Youth Resource Centre
5. Admin & Account Executive (Vacant)

### B. Urban Initiatives

6. Pritesh Kamble, Head, Urban Initiative
7. Rahul Garud, Program Officer, Urban issues
8. Kaustube Bhamre, Program Officer, Urban Initiative

### C. Migrants Project

9. Pooja Satav, Legal Officer, Migrant Project
10. Poonam Shirsat, Program Officer, Migrants Project

### D. Skill Building & Entrepreneurship

11. Priya Kothari, Head YES Program
12. Asmita Detroja, Program Officer YES
13. Rasika Kadam, Program Officer, YES
14. Alka Pandit, Program Executive, YES

### 7.3 Nandurbar Field Office

#### J. Block Transformation Project

1. Amol Shewale, Project Coordinator, WASH
2. Mangesh Nikam BCC coordinator
3. Atul, Civil Engineer
4. Rajendra More, WASH Executive
5. Bipin Patil, WASH Executive
6. Dilip Baisane, Cluster Coordinator
7. Sidharth Wagh, Cluster Coordinator
8. Nilesh Pagare, Cluster Coordinator
9. Sagar Patil, Cluster Coordinator
10. Vasant Vasave, Cluster Coordinator
11. Vikas Sonawane, Cluster Coordinator
12. Amol Rajput, Admin & Account Executive
13. Sanjay Jawre, Office Support

#### K. WASH in Ashramshala Project

14. Swati Shirtar, Project Coordinator,
15. Amal Antony, Civil Engineer
16. Ravi Padmore, Civil Engineer
17. Jagruti Badgujar, Program Executive
18. Mahesh Hurej, Program Executive
19. Shiwaji Parmar, Program Executive
20. Anita Jadhav, Program Executive
21. Rahul Thakre, Program Executive
22. Swapnil Jadhav, Program Executive

#### L. Health & Nutrition Project

23. Wasim Shaikh, Block Coordinator
24. Nitesh Vasave, Block Coordinator
25. Hirabai Valvi, Community Nutrition worker
26. Vilakshi Padvi, Community Nutrition worker
27. Manisha Padvi, Community Nutrition worker
28. Gita Padvi, Community Nutrition worker
29. Mainavati Padvi, Community Nutrition worker
30. Kavita Parmar, Community Nutrition worker
31. Varsha Navej, Community Nutrition worker
32. Arati Pawara, Community Nutrition worker
33. Priti Pawara, Community Nutrition worker
34. Ushabai Hurej, Community Nutrition worker
35. Rekha Pawara, Community Nutrition worker
36. Mamta Padvi, Community Nutrition worker
37. Shevanti Pawara, Community Nutrition worker
38. Anita Navej, Community Nutrition worker
39. Indira Pawara, Community Nutrition worker
40. Durgabai Vasave, Community Nutrition worker
41. Jyoti Pawara, Community Nutrition worker
42. Kalpana Vasave, Community Nutrition worker
43. Akka Pawara, Community Nutrition worker

#### **7.4 Nashik Field Office**

1. Sopan Daberao, Project Coordinator
2. Vijay Pawar, Program Officer
3. Poonam Gaikward, Program Executive
4. Sangrant Dhrutraj, Program Executive
5. Abhijeet Kamble, Program Executive
6. Supriya Naikwadi, Program Executive
7. Sunil Sahane, Program Executive
8. Amol Ambre, Program Executive
9. Support staff ( Vacant)

#### **7.5 Sinnar Field Office**

1. Yogesh Nepagar, Project Coordinator
2. Nikita Jangam, Project Supervisor
3. Vikas Mhaske, Community Mobiliser
4. Harshada Hinde, Community Mobiliser
5. Bhausabeb Shelke, Community Mobiliser
6. Priti Rahunath Mokal, Computer Instructor
7. Akshay Chine, Computer Instructor

#### **7.6 Kerala field Office**

1. Daliya Soni, Project Coordinator
2. Tomy Thomas, Project Officer
3. Bhagya Ravikuttan, Civil Engineer
4. Sreelekshmi O, Civil Engineer
5. Anju Ram, Program Executive

#### **7.7 Hyderabad Field Office**

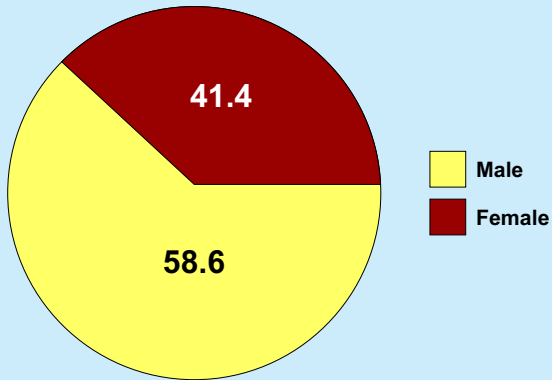
1. Moulana Anu, Centre Head, Telangana

#### **7.8 Bangalore Field Office**

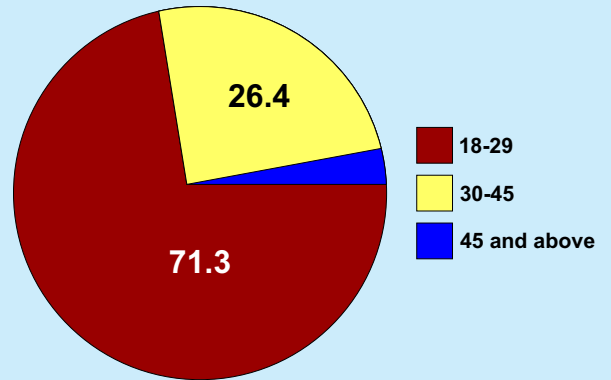
1. Joseph C, Centre Head, Karnataka

## 7.9 Diversity and inclusiveness in CYDA

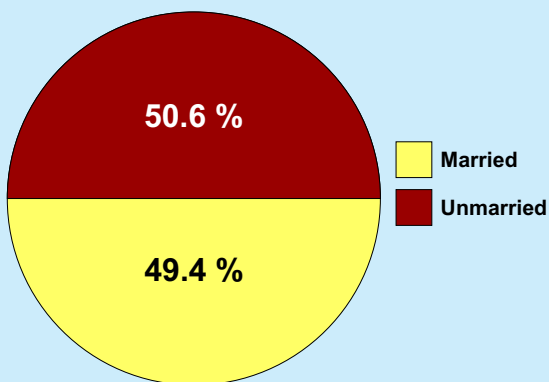
### Sex Ratio of Staff



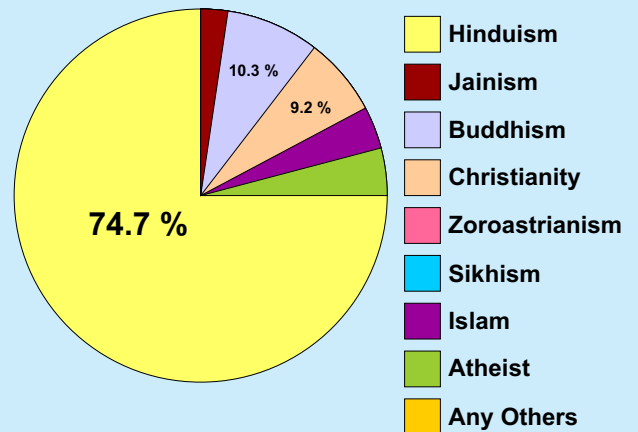
### Age Ratio of Staff



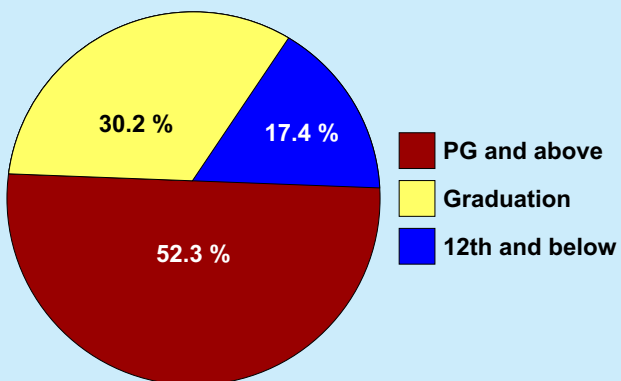
### Marital Status



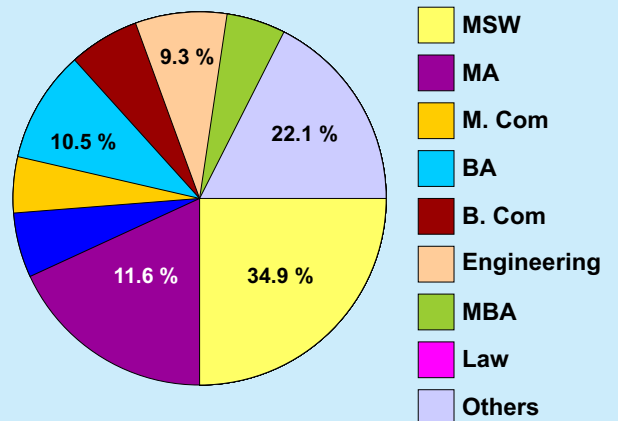
### Religion



### Education Status



### Specialization



# 8.FINANCES

THE BOMBAY PUBLIC TRUST ACT, 1950

SCHEDULE VIII [ Vide Rule 17 (1) ]

Name of the Public Trust : Centre for Youth Development & Activities (CYDA)

Registration No. : F - 16260 / Pune.

Society Registration No. : MH./368/99/Pune

Balance Sheet as at 31st March 2020

FUNDS AND LIABILITIES	Rs.	Rs.
<b>Trusts Funds or Corpus</b>		
Balance as per last Balance Sheet	87,223.00	
Adjustments during the year		
Addition During the year		87,223.00
<b>Other Earmarked Funds</b> ( Created under the Provisions of the Trust Deed or Scheme or out of the income)		
Depreciation Fund	-	
Sinking Fund	-	
Reserve Fund	-	
Any other Fund	-	
<b>Loans ( Secured or Unsecured )</b>		
From Trustees	-	
From Others	-	
From Banks	-	
<b>Liabilities</b>		
For Employees Provident Fund Payable	260,568.00	
For Professional Tax Payable	24,017.00	
For Expenses (TDS 194C & 194J)	26,071.00	
Security Deposit of Contractor	603,961.20	
Kerala Welfare Fund	145,076.00	
Staff Salary	1,694,887.00	
For Sundry creditors balances	1,573,034.40	4,327,614.60
<b>Income and Expenditure Account</b> surplus as per last Balance Sheet		
Add : Surplus (As per Income and		
Less : Deficit Expenditure Account)		
<b>Total Rs.</b>		<b>4,414,837.60</b>

As per our report of eventdate

For Kendale & Associates,  
Chartered Accountants,  
Firm Reg. No.104974W

*Kendale*  
Proprietor

CA Shrinivas Kendale  
Membership No. 036766  
Pune.

Date : 27 NOV 2020

UDIN: 20036766AAADA6811



\*Income Outstanding  
(If accounts are kept on cash basis)

Rent -  
Interest -  
Other Income -  
Total Rs. -

THE BOMBAY PUBLIC TRUST ACT, 1950  
SCHEDULE IX | Vide Rule 17 (1) |

Name of the Public Trust : Centre for Youth Development & Activities (CYDA)

Registration No. : F - 16260 / Pune.

Society Registration No. : MH./368/99/Pune

Income and Expenditure Account For the year ending 31st March 2020.

EXPENDITURE	Rs.	Rs.	INCOME	Rs.	Rs.
To Expenditure in respect of properties :-			By Rent [ accrued ] [ realised ]	-	-
Rates, Taxes, Cesses	-			-	
Repairs and maintenance	-		By Bank Interest [Realised]	-	
Salaries	-		On FCRA	42,023.00	182,046.73
			On Indian Funds	140,023.73	
Insurance	-		On Securities	-	
Depreciation [ by way of	-		On Loans	-	
Provision or adjustment ]	-		On Income Tax Refund	-	
Other Expenses	-		By Dividend		-
To Establishment Expenses (As per List)		2,148,181.55	By Donation in cash or kind		219,604.20
To Remuneration [ in case of a math] to the head of the math including his household expenditure, if any.		-	By Grants (As per list)		
To Audit Fees & certification			Foreign Grants	8,299,293.13	61,163,935.48
To Contribution and Fees			Indian Grants	52,864,642.35	
To Amount Written off					
a) Bad Debts	-				
b) Loan Scholarship	-				
c) Irrecoverable rents	-				
d) Other items	-				
To Miscellaneous Expenses			By Liabilities Written back	759,208.59	759,208.59
To Depreciation		193,941.58			
To Assets Written off		92,638.50			
To Amounts Tr. To Reserve or specific Funds					
To Expenditure on objects of the Trust (As per list)					
a) Religious					
b) Educational					
-Foreign Expenses	2,853,026.50	37,193,035.00			
-Indian Expenses	34,340,008.50				
c) Medical Relief	-				
d) Relief of poverty	-				
e) Other charitable objects					
-Foreign Expenses	6,934,073.40	28,173,631.40			
-Indian Expenses	21,239,558.00				
To Surplus carried over to Balance Sheet			By Deficit carried over to Balance Sheet		5,476,633.03
<b>Total Rs.</b>		<b>67,801,428.03</b>	<b>Total Rs.</b>		<b>67,801,428.03</b>

As per our report of evendate  
For Kendale & Associates,  
Chartered Accountants,  
Firm Reg. No.104974W

*Kendale*  
Proprietor

CA Shrinivas Kendale  
Membership No. 036766  
Pune.

Date : 24 NOV 2020



For Centre for Youth Development & Activities

*[Signature]*

TRUSTEE

Pune.

Date : 24 NOV 2020

*[Signature]*  
TRUSTEE







PROPERTY AND ASSETS	Rs.	Rs.
<b>Immovable Properties [ at cost ]</b> (Suitably classified giving mode of valuation) Addition or deductions (including those for depreciation) if any, during the year.		-
<b>Investments : (Link Term Deposits)</b> Bank FD with The Catholic Syrian Bank A/c No.2658		-
<b>Furniture Fixtures &amp; Others (As per Schedule)</b>		
Balance as per last Balance Sheet	299,584.61	
Additions during the year	329,788.00	
Less: Sales during the year	-	
Depreciation for the year	193,941.58	435,431.03
<b>Loans ( Secured or Unsecured )</b> ( Good / doubtful )	-	
Loan Scholarships -	-	
Other Loans -	-	
<b>Advances :-</b>		
To Trustees for Expenses	527,372.00	
To Employees & Others ( For Exps.)	68,441.00	
To Others - (Rent Deposit & Others)	123,409.00	719,222.00
<b>Income Outstanding *</b>		
Rent	-	
Interest	-	
Others Income (Goa Carbon Ltd.)		-
<b>Cash &amp; Bank Balance</b>		
a) In Savings Accounts -		
The Catholic Syrian Bank A/c No. 2699 (FCRA)	966,160.33	
IDBI Bank A/c No. 34210	36,872.90	
The Catholic Syrian Bank A/c No. 2658	2,099.46	
IDBI Bank A/c No.42120	25,436.00	
IDBI BANK ( FCRA)	471.00	
Kotak Bank	8,217.92	
Kotak Bank (Salary A/c)	20,905.81	
South Indian Bank A/c No.16573	6,526.58	
South Indian Bank A/c No.16574	30,212.40	
South Indian Bank A/c No.00295	2,388.60	
South Indian Bank (FCRA A/c)	62,059.28	
b) Cash In Hand (FCRA and Local)	15,311.00	1,176,661.28
<b>Other Current Assets :</b>		
TDS on Income-FY 16-17	39,817.00	
TDS on Grant-FY 17-18	46,000.00	
TDS on Grant-FY 18-19	36,529.00	
TDS on Grant-FY 19-20	30,900.00	153,246.00
<b>Income &amp; Expenditure Account</b>		
Deficit For the Year 19-20 (As per Income and Expenditure Account)	5,476,633.03	
Less: Opening Surplus	3,546,355.74	1,930,277.29
		-
<b>Total Rs.</b>		<b>4,414,837.60</b>

The above Balance Sheet to the best of my / our belief contains a true account of Funds & Liabilities and of the Property and / Assets of the Trust.

For Centre for Youth Development & Activities

TRUSTEE

Pune.

Date : 24 NOV 2020

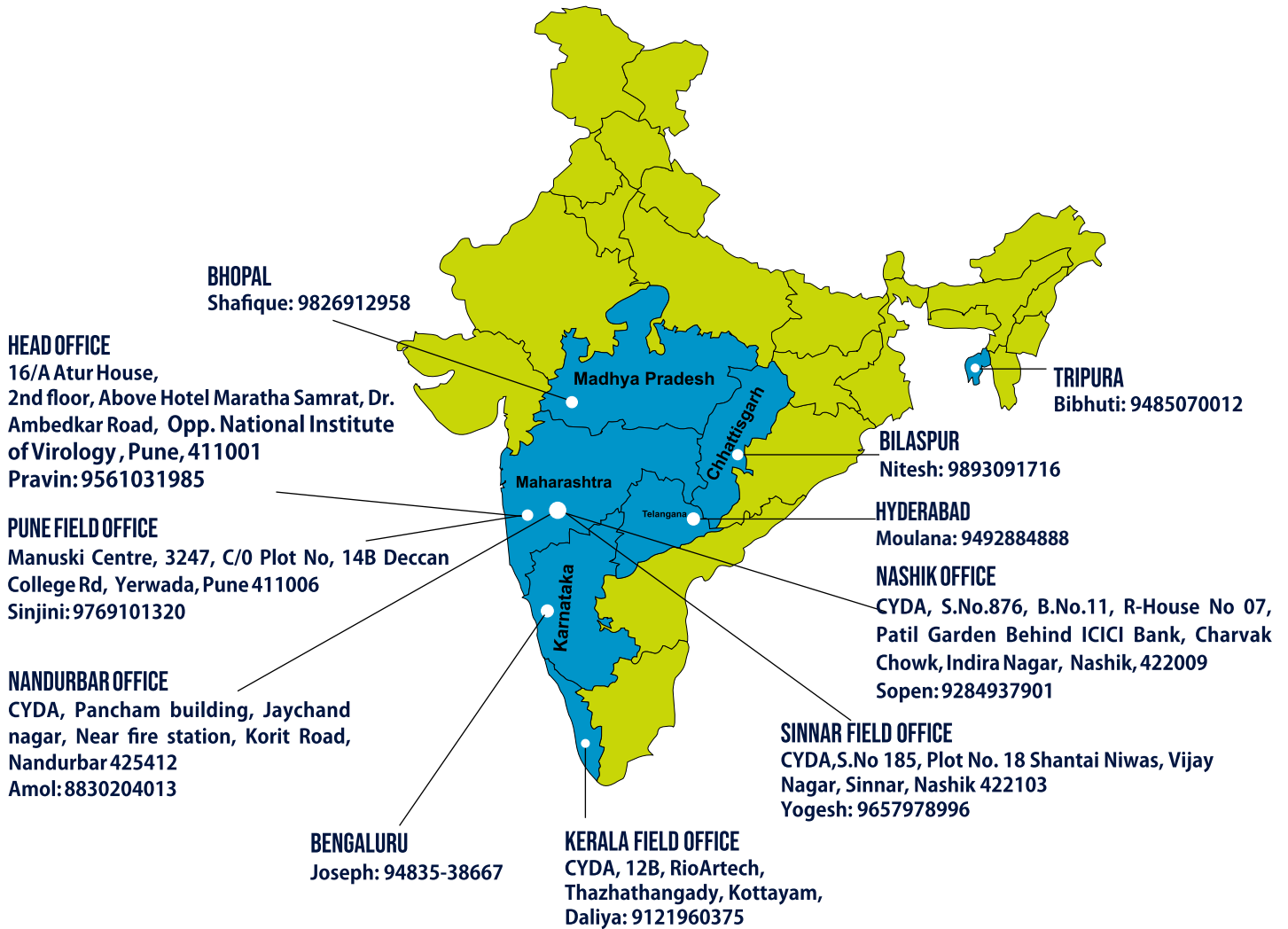
UDIN: 20036766AAAAD65K

TRUSTEE



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## 9.CYDA OFFICES IN INDIA



# THANK YOU